



Writing Sample

Date: 23 September 2011

Name: Finn Tubby

WALT: Explain

The Success Criteria:

- ✓ PLAN OUR WRITING
- ✓ Use vocabulary that matches our audience.
- ✓ Make it interesting through description, humour, examples & anecdotes
- ✓ Use specific vocabulary (to do with the topic)
- ✓ Use time-relationship words e.g. firstly and cause/effect words e.g. if, then
- ✓ Use similes, metaphors to help describe.
- ✓ Starts with introduction, paragraphs with 1 main idea & a conclusion/summary
- ✓ Use different sentence starters
- ✓ Use consistent tense (present tense most of the time)
- ✓ Use different sentence lengths
- ✓ One main idea per paragraph with specific detail & examples

What does this mean?

This piece of writing shows that your child is working at Level **2ii**.
This means your child is working...

◆ **Below**

◆ At

◆ Above

...the expected level for their age based on the national curriculum levels

Finn's Next Steps:

- ✓ Plan his writing carefully
- ✓ Focus on paragraphs with one main idea & supporting detail.
- ✓ Use consistent tense & singular/plural forms.

Order his ideas so they make sense.

